

on the GREEN

A weekly publication for Gallaudet staff & faculty

Dec. 8, 1980

Vol. 11, No. 9



The President's Committee on the Employment of the Handicapped Women's Committee visited Kendall Demonstration Elementary School recently. Mrs. Edward C. Merrill, Jr., who is a member of the Committee, served as hostess. The all-day event included a morning reception and the viewing of the film, "The Only Thing I Can't Do is Hear." Members of the Committee, which included representatives from

organizations such as Quota International, the Red Cross, AFL-CIO and Altrusa International, were given tours of the school by members of the Kendall staff. The Creative Movement Dance class which is a part of the After School Program at Kendall performed after a luncheon held in the KDES cafeteria. EPOC Director Bill Varrieur gave a presentation during the luncheon.

Social Work accredited

The Council on Social Work Education has re-accredited the Social Work Program at Gallaudet through October, 1983, following review of the modified self study prepared by the Program faculty and without making a site visit.

The Program was initially accredited in 1977 after an in-depth self study, and a site visit by a CSWE accreditation team. Numerous members of the faculty, staff and student body as well as representatives of community agencies participated in that comprehensive site visit.

The Commission on Accreditation in the past has been impressed with the interaction between the Social Work Program and the community. Among the many agencies which currently train students by providing internships are Montgomery County Department of Human Resources, Prince George's County Department of Social Services, Human Services Administration, Community Service Center for the Hearing Impaired, Vocational Rehabilitation of Prince George's County and Prince George's Hospital.

In some instances students serve as the catalyst for development of social services. The role of Social Work students and faculty in helping the Department of Human Services research the needs of its deaf clients was noted as a fine example of the role of advocacy as well as counseling.

Social Work Program faculty members have recently developed a number of proposals for research projects. Catherine Moses has proposed a study of the social welfare agencies used by the Gallaudet Social Work Program as training sites, to determine the extent to which deaf people apply for services at those agencies and the extent to which requests for service are appropriate to the agency. Rosemary Winder's proposal is for a study of both agency-imposed and self-imposed barriers to the delivery of social services to deaf people. Evelyn Wolstein has proposed a study of the factors that contribute to the development of normal or near-normal language among deaf people.

Faculty members are presently engaged in a careful review of the entire curriculum to assure continuation of the Program's high standards. Baccalaureate social work programs currently have the opportunity to provide input into revision of accreditation standards. Janet Pray, director of the Social Work Program, recently participated in a regional meeting of program directors which began to develop some specific recommendations for the standards.

School of Education and Human Services

"We are trying to create a School of scholarly distinction that is recognized as such," says Thomas Landers, dean of the School of Education and Human Services.

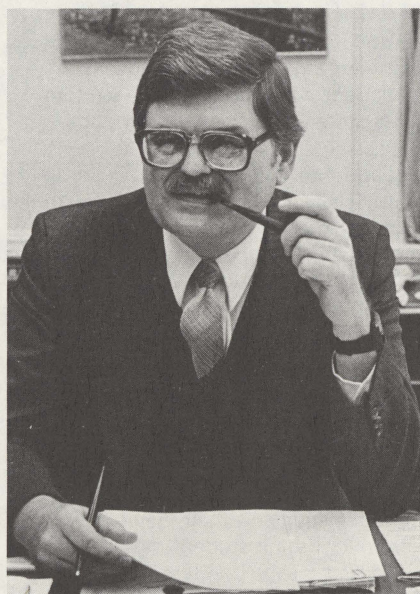
"My desire and goal is to see us take our place among other similar Schools as a distinguished School of Education and Human Services and to develop the human services aspect and additional professional career opportunities in this area."

Following the primary charge to SEHS to prepare people to work with the deaf, Landers sees a need for the School to develop more professional preparation programs for deaf people so they can increase their career options at all levels, from AA programs up through new PhD programs. Professional people, both hearing and hearing impaired, should also be trained to work with deaf people and contribute knowledge to the field of deafness, he believes.

These goals are already on the way to being met. SEHS has two new departments this year—Educational Foundations and Research, with Ray Trybus as acting chairman, and Educational Technology, with Ron Nomeland as acting chairman. A new undergraduate teacher preparation program has begun, and other new programs and degrees are being planned.

SEHS now has six departments and 70 faculty. Administration offers a PhD

in Special Education Administration. Counseling offers a MA in School Counseling and Rehabilitation Counseling. Education now has the undergraduate teacher preparation program in both elementary and secondary areas, and a MA in Deaf Education, with concentration in preschool, elementary, secondary and multiply handicapped hearing impaired areas. Physical Education and Athletics offers an undergraduate PE major. Educational Foundations and Research is



SEHS Dean Thomas Landers

developing service courses for all programs in the School, and Educational Technology is developing a proposal for a masters degree. Landers is proud to note that half of the departmental chairpersons this year are deaf—Richard Phillips in Counseling, Gerilee Gustason in Education and Ron Nomeland in Educational Technology. The recruitment of deaf faculty members is a high priority in the school.

The two new departments were formed this past June. Educational Foundations and Research will administer courses essential to existing and future graduate degree programs in all SEHS departments and will also explore the feasibility of developing masters and doctoral degree programs which would produce educational researchers.

The Department of Educational Technology's functions are to offer instructional media courses to serve the teacher preparation programs, serve as a liaison between SEHS and College Educational Resources and offer programs of study and degree programs in Educational Technology. The proposal for a masters program in Ed Tech will be presented to the Board of Trustees in its March meeting for implementation in fall of 1981.

The undergraduate teacher education program is now underway, and students can specialize in early

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Serendipity

Library Bits & Pieces

Union List of Periodicals

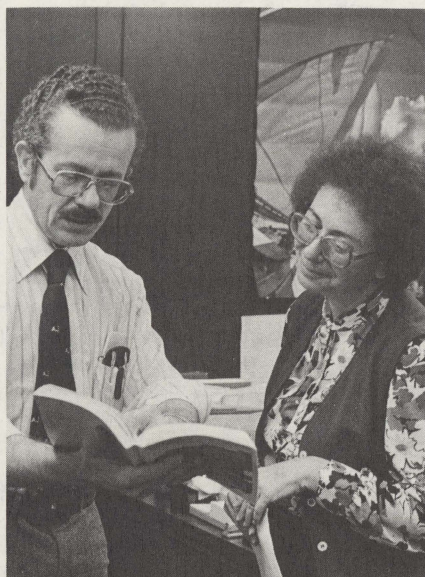
The Union List of Periodicals includes all periodicals available in the College Library, MSSD-LRC and Kendall LRC. Approximately 2,600 titles are included on the list, ranging from popular magazines such as *Sports Illustrated*, *House Beautiful* and *People* to scholarly journals on a variety of subjects such as audiology, linguistics, computer science, etc. The list is arranged alphabetically and gives location, title and holdings information.

Copies of the Union List are available at all three campus libraries. Microfiche copies were sent to all who currently receive the COM Catalog. In addition to the printed formats, the Union List can be searched on-line using the Library's SIRE system. If you have questions about any of these services, please contact the Library.

Library hours— Dec. 7-Jan. 4

*Sun. Dec. 7	1 pm-10 pm
*Mon. Dec. 8	8 am-midnight
*Tues. Dec. 9	8 am-midnight
Wed. Dec. 10	8 am-midnight
Thurs. Dec. 11	8 am-11 pm
Fri. Dec. 12	8 am-6 pm
Sat. Dec. 13	9 am-8 pm
Sun. Dec. 14	1 pm-10 pm
Mon. Dec. 15	8 am-10 pm
Tues. Dec. 16	8 am-10 pm
Wed. Dec. 17	8 am-8 pm
Thurs. Dec. 18	8 am-4:30 pm
Fri. Dec. 19-Sun. Jan. 4—CLOSED for move to the Learning Center.	

*Free coffee will be available to students studying in the Library on the lower level on Sunday, Dec. 7 from 2-10 pm, Monday, Dec. 8 from 7-11 pm and Tuesday, Dec. 9 from 7-10 pm.



David Martin is coordinator of the new teacher preparation program.

Food Service needs missing equipment

The Food Service is searching for lost items from the cafeteria. A \$10 reward will be given, specifically for coffee urns, brown air voids that also hold coffee or punch, and punch bowls. Any of these items returned to the Food Service will be gratefully accepted.



Margaret Hamilton Meserve, center, remembered as the Wicked Witch in the Wizard of Oz and more recently as the Maxwell House coffee lady on TV, paid a visit to Gallaudet recently to see Development Director Betty Fuchs, left, and tour Kendall School. John Krpan, right, assistant coordinator of the Visitors Center, shows her the guinea pigs at Kendall.

SEHS

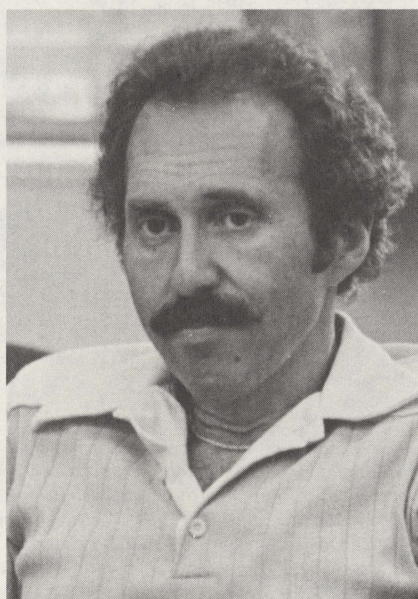
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childhood, elementary or secondary education. Each program provides students with prerequisites for certification in regular education in many states. The existing masters level teacher preparation program is accredited by the National Council on Accreditation for Teacher Education and the Council on Education of the Deaf, and approval by the DC Board of Examiners and the National Association of State Directors of Teacher Education Certification is being sought for the new undergraduate program. The first 10 students were admitted to the program this past fall. "This really is a historic event," says Landers; prior to this time, deaf people were not prepared to qualify for state certification after they graduated from Gallaudet.

The MA teacher preparation program is being redesigned to complement the new undergraduate program. Landers has also proposed the creation of a campus-wide college teacher education advisory council, with representatives from the three academic schools and Pre-College. This past year a teacher education coordinating committee was established to do the initial work of cooperative planning for such a group.

The School of Education and Human Services also has a new assistant dean for Technical Assistance Services, Boris Bogatz. The Technical Assistance Service Center was previously housed in the Department of Administration, but it was decided that it would be more visible and serve more people if it were a function of SEHS. Bogatz's role has been broadened to include internal as well as external technical assistance services. He will administer the Technical Assistance Services Center, which facilitates opportunities for consulting, workshops and other outreach activities for all SEHS faculty and coordinates off-campus functions with the College of Continuing Education.

The School is in the process of developing a long-range master plan for program development. Landers hopes to introduce several AA level degrees in the future as well as new graduate degree programs which can open new career opportunities for deaf professionals. He also has the objective of developing degree programs for both foreign and American teachers who want greater knowledge of deaf education. Alternative, non-degree programs



Boris Bogatz is assistant dean for Technical Assistance Services.

are also needed for foreign students who don't have prerequisites for graduate study.

In addition to program development, external relations are an important part of Landers' goals for the School. To develop visibility and working relationships between SEHS and the profession, he visited 15 different residential schools and programs around the country during the previous year. The School was represented at all the major national professional meetings, and mass mailings were sent to 1,000 contacts in the U.S. and abroad. Landers has tried to bring representatives of professional organizations to campus. He is planning a national conference at Gallaudet with the National Academy for School Executives to introduce public school administrators to Gallaudet in July, 1981.

Internally, Landers is pleased with interdepartmental cooperation and the professional competence and dedication of chairpersons and faculty. He feels the move into Fowler Hall will further facilitate interaction between departments.

Landers is also striving for more interaction with students and has set up a student cabinet, an elected student representative body, to provide input about School planning processes, student activities and their views in general. "I think student participation is important," says Landers of the group. "They're the consumers and I'd like to hear what they think about things."

Sponsored R&D

Grant/contract deadlines

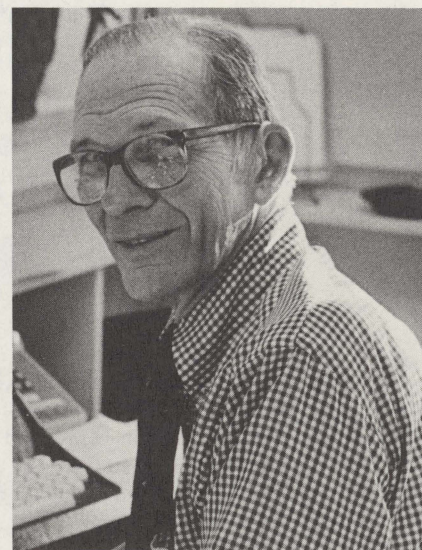
Provided below are application deadlines of selected federal programs that offer potential grant or contract opportunities. For more details call Glenn Pfau, Office of Sponsored Research, x5030 (Voice or TDD).

Deadline	Program
12/16/80	OSE—Educational Media Research Production, Distribution and Training Grants for the Handicapped
12/19/80	OSE—School Based Research
12/19/80	OSE—Research Integration Projects
01/05/81	OSE—Handicapped Children's Model Program
01/06/81	ED—Fund for the Improvement of Postsecondary Education: Comprehensive Program
01/09/81	OSE—Assessment Research Projects
01/09/81	OSE—Nonvocal Communication Research
01/09/81	OSE—Technology Utilization Research

Weekly program highlight

Upcoming deadlines for projects designed to strengthen the teaching potential throughout the United States in the humanities have been announced by the National Endowment for the Humanities' Division of Education Programs. Applications for projects in *Elementary and Secondary Education*, which support development and testing of imaginative approaches to the humanities through demonstration projects, should be submitted by April 1, 1981 for projects beginning after October, 1981. Two types of grants are available: *Extended Teacher Institutes Grants*, ranging from \$50,000-\$120,000, and *General Project Grants*, ranging from \$4,000-\$500,000.

Higher Education/Individual Institutions Grants support the design, testing, implementation and evaluation of curricular programs to strengthen humanities teaching in individual colleges and universities. Three types of grants are available: *Consultant Grants* (Dec. 1, 1980 or March 1, 1981 for projects beginning March, 1981 and June, 1981 respectively) will range from \$800-\$6,000; *Pilot Grants* (April 1, 1981 for projects beginning October, 1981) will range from \$10,000-\$50,000; and *Implementation Grants* (June 1, 1981 for projects beginning January, 1982) will range from \$60,000-\$500,000.



Richard Phillips is chairman of the Counseling Department.

President's Office Notes

Future sculpture on Kendall Green

by Judy Bortner

Sculpture has been part of our environment since man has inhabited the earth. Like painting, sculpture had its origins among prehistoric man, tens of thousands of years before the Greeks and Romans. Sculpture has covered a wide range of objects, from heroic statues to memorials to the dead, to representations of gods and goddesses, to fountains and architectural ornamentation. In all of its forms, sculpture has always been an important part of what we would generally call our public spaces—the Greek market place, the Gothic cathedral, the Renaissance villa or the New England town square.

The famed statue of Thomas Hopkins Gallaudet by Daniel Chester French has been a focal point of our campus for nearly 100 years, and in this century our alumni honored Edward Miner Gallaudet with a statue by Pietro Lazzari. These two works are not only appreciated for their historical value but for the contribution they make to the overall ambience and aesthetics of the campus. As these two works illustrate, there has been a tradition at Gallaudet for "public sculpture," but it has been basically limited to art which principally serves to document the history of the institution.

In recent years, though, the College has begun to make a concerted effort to substantially increase the impact that art and particularly outdoor sculpture can have on Kendall Green. Within the next year we will be seeing the installation of several important sculptural works by Jules Olitski, Lloyd Hamrol and Clement Meadmore.

Olitski, Hamrol and Meadmore are among America's leading contemporary artists. Both Olitski and Meadmore often work in cor-ten steel, a material which has grown out of 20th century industrial technology. Yet their approaches are very different. The piece of Olitski, which will be installed in front of the Mary Thornberry Building and is currently on loan to the National Gallery of Art, was created by a con-

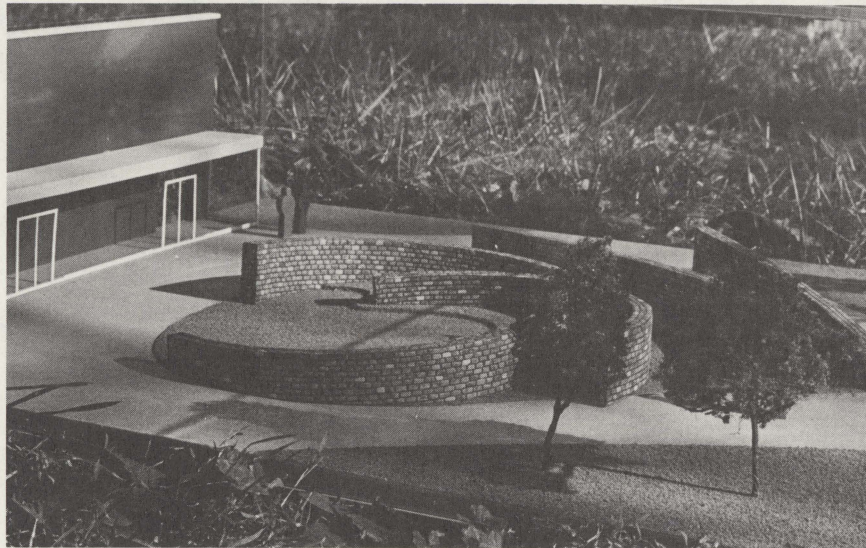
structivist process, formed by building up or putting together individual elements. Olitski has combined flat, corrugated and circular pieces of steel to produce a work which invites us to walk around it and explore how these various elements relate to each other. Like many contemporary artists, Olitski is not trying to represent anything in particular but is concerned with the formal properties of art—form, balance, space, etc. This nine-foot high piece has something of a soaring quality which the artist says he hopes captures the spirit of optimism that he sees as so much a part of Gallaudet College.

Clement Meadmore, in his commission for Kendall School, was asked to design a sculpture which would reflect the school's motto: "The two greatest gifts we can give our children are their roots and wings." Meadmore is designing a strongly vertical piece which will be more than 30 feet high, to be placed in the traffic island in front of the school. Meadmore may also be using steel, but his technique, and hence the final form of the sculpture, varies considerably from Olitski's. Olitski works in sheets of cor-ten which are bolted and welded together, whereas the elements of Meadmore's sculpture are cast like

one would cast bronze. Meadmore's large forms are combined to create a very massive, monumental feeling as opposed to the feeling of volume and openness one has when looking at Olitski's work.

The third commission, which like the Olitski is being funded in part by a grant from the National Endowment for the Arts, is yet another approach to contemporary sculpture. Lloyd Hamrol is an artist who, as he explains it, has always loved building things. As a result his work becomes much more architectural in both form and purpose. Hamrol generally works in wood, concrete or stone. His pieces are also built on site as opposed to being fabricated and brought to the site like the Olitski or Meadmore.

Hamrol's work will be constructed on the mall adjacent to the Student Union building and will be built out of rough cut stone. Its meandering wall-like design is meant to be an integral part of the mall environment. The sculpture is one that invites people to participate in it by walking, sitting or climbing on it. To Hamrol, his work is not complete without people. Hamrol currently has an intriguing wood sculpture located in Rock Creek Park near the Calvert Street exit which was constructed as part of the International Sculpture Conference held here this summer. It should still be up for the next several months.



This is the model of the sculpture by Lloyd Hamrol that will be on the mall.

Campus gifts to Old Gym near \$100,000

Campus personnel have contributed close to \$100,000 to the Alumni House Fund as of Nov. 1, 1980. The exact total of gifts and pledges is \$96,810.12.

The organizational unit which leads in contributions is the College of Arts and Sciences (\$16,542.56). However, if you then the A & S total into divisions, then top dogs are those in Alumni and Public Relations (\$8,176.85). Hot on the heels of APR are the Science and Mathematics (\$8,174) and the Office of the President (\$8,170.77). Gifts by various divisions on campus are given below.

Office of the President	\$ 8,170.77
Board of Trustees	3,484.30
Academic Affairs	7,415.00
Student Affairs	3,405.00
College of Arts and Sciences	3,405.00
Science and Mathematics	\$ 8,174.00
Humanities	5,719.50
Social Studies	2,031.56
Professional Studies	617.50
	16,542.56

School of Communication	6,606.00
School of Education and Human Services	3,000.00
Graduate School	2,031.78
MSSD	7,423.12
KDES	5,092.00
Students	4,468.21
Alumni and Public Relations	8,176.85
Public Services	7,064.50
Business Office	6,626.03
Building and Grounds	4,434.00
Research	2,870.00
Total	\$96,810.12

Civil Rights Office resumes TDD service

The Office for Civil Rights has resumed its TDD service, following its temporary disconnection due to the separation of the former Department of HEW into two new departments.

The TDD is located in the Public Affairs Office of the Office for Civil Rights, and the telephone number is 472-2916.

Personalities

Marjorie Hanson is an assistant professor with the Department of Administration in SEHS. She will be instructing and advising doctoral students and coordinating cognate areas of the doctoral program. Hanson has her PhD in Educational Administration from Texas A&M. She has worked as coordinator of Research at Texas State Technical Institute, research associate with Texas A&M and in public schools.



Hanson



Wax

Teena Wax is an assistant professor with the Department of Counseling in SEHS. She will be teaching, supervising interns and doing research. Wax has her PhD in Psychology and MSW in Social Work and has previously worked as a researcher in the field of aging.

Jennifer Thomas McMillan is a bi-lingual specialist with Communication at MSSD, responsible for teaching sign language to new students. She received her MA in Education of the Hearing Impaired from Gallaudet this past May and has worked as a reading instructor in the summer school program at KDES and an instructor for Adult Basic Education.

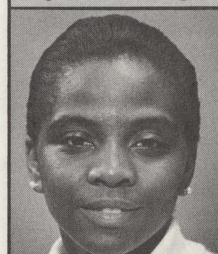


McMillan



Fogel

Deborah Jo Fogel is a mail order assistant with the Bookstore. She has studied Deaf Education for two years and is presently studying sign language at Gallaudet to prepare for interpreter training.



Smith



Seeberger

Cheryl Smith is a secretary with the Law Center. She has previously worked with the Business and Professional Women's Foundation as a secretary/word processor and has attended the Word Processing Training Center/Washington Urban League.

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on the
GREEN

Published each Monday for staff and faculty of Gallaudet College by the Office of Alumni and Public Relations.

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Gallaudet College is an equal opportunity employer-educational institution. Programs and services offered by Gallaudet College received substantial financial support from the Department of Education.

Personalities

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John Seeberger is director of Intramurals with the Physical Education Department and will be organizing staff and promoting the program. He is a Recreation major at the University of Maryland.

Joyce Moore is a secretary with the Alumni/Public Relations Office, where she is specializing in word processing. She previously worked for the Indiana National Bank as a typist-clerk and at the Columbia campus of the Maryland School for the Deaf as a sub counselor/teacher's aide.



Moore



Joyner

Stephanie Joyner is a library technical assistant, Media, in the College Library, responsible for care of audio-visual equipment. She has her BS in physical education and recently moved here from North Carolina. She worked with the A-V department while in college.

Wanda Newman is an assistant with the Pre-College Personnel Office, where she will be responsible for faculty recruitment for KDES and MSSD. She is studying speech pathology and audiology at the University of the District of Columbia.



Newman



Abbott

Nancy Abbott is program coordinator with the National Center on Law and the Deaf, where she will serve as editor of the NCLD newsletter, coordinate activities of the Law Center and participate in workshops. She received her BA in English from Gallaudet in 1979 and has worked at the MD State Employment Security Administration as an interviewer trainee and with the MD State Department of Human Resources as a 504 coordinator. She is president of the Washington Metropolitan Deaf Alliance, has edited the Washington area TTY Directory and is chairperson of the MD Assn. of the Deaf Human Resources Comm.



Adele Krug, who worked in the Gallaudet Library for many years, visited campus recently. Shown in front of the picture of her husband Walter Krug, after whom Krug Hall was named are, from left, Head Librarian Fern Edwards, Mrs. Krug, and her friends Garnet and Al Willow.

Women's volleyball team attends tourney

by Mike Kaika

The women's volleyball team received a bid for the second straight year to the EAIW Eastern Regional Volleyball Tournament for Division II colleges held in Carlisle, PA Nov. 20-22.

Head coach Peg Worthington guided the volleyball team to a fantastic 30-12 record but couldn't attend the tourney because she received a bid from the stork on Nov. 22 (it was a boy!) Assistant coach Olivia Schnoor took over the coaching duties.

The volleyball team, seeded 5th out of 16 teams, won their opening match against Gettysburg 15-6 and 15-11. Their next match was against Smith College and they lost 9-15 and 11-15. The next match drew Western Maryland College. To advance to the championship series in the tournament, a college must win two out of three matches. Gallaudet lost the first game to Western Maryland 10-15 but fought back in the second game for a 15-13 victory. But Western Maryland pulled ahead and held on for a 15-11 victory in the third game, eliminating Gallaudet from the tournament.

Some 104 Division III colleges in the Eastern Region submitted applications to be considered for the Regionals but only 16 colleges received the bid. The women's volleyball team has been one of the most successful and exciting varsity teams at the College. Next year's team could be even better since only two players will be graduating.



Nancy Montillo is a secretary for the Department of Administration.

Jobs Available

For additional information contact the Personnel Office.

STAFF

SECRETARIAL POSITIONS: Contact Personnel for listing.
PROGRAMMER/ANALYST: Business Data Systems
INTERPRETER: Demonstration Programs
SENIOR APPLICATIONS PROGRAMMER: Computer Center
CAMPUS POLICE OFFICER: Safety & Security
MANAGER, FINANCIAL SERVICES: Accounting
HEAD RESIDENT ADVISOR: Student Life, Academic Affairs
CAREER COUNSELOR: Counseling & Placement
LIBRARY SYSTEMS ANALYST: Library
DIRECTOR: Student Life
MANAGER: Contracts & Operations Services
DAY CUSTODIAN: Custodial Services
MECHANIC I: Building Maintenance

FACULTY

SIGN LANGUAGE INSTRUCTORS: KDES
SPEECH PATHOLOGIST: MSSD
PE TEACHER (DRIVER EDUCATION): MSSD
MATH TEACHER: MSSD
INDUSTRIAL ARTS TEACHER: MSSD
CHAIRPERSON: Department of Linguistics

Correction

The address to write to for ordering the American edition of the first Indian Sign Language dictionary ever compiled was misprinted in our Nov. 17 issue. If you'd like a copy of the book, *An Introduction to Indian Sign Language*, you can write to Sign Language Research, Inc., P.O. Box "S", College Park, MD 20740.

Among Ourselves

Edward C. Merrill, Jr. attended and addressed the Tenth Annual South-eastern Regional Institute on the Rehabilitation and Education of Hearing-Impaired Individuals and visited the Mississippi School for the Deaf Nov. 18-21.

Sheila Conlon, staff attorney with the National Center on Law and the Deaf, has been admitted to the Massachusetts Bar. She graduated from Georgetown University Law School last spring and is one of the first deaf women lawyers in the country. Conlon has also been elected to be the corresponding secretary for the Washington Metropolitan Deaf Alliance, Inc., a coalition of area deaf organizations.

Anne Calby, head of Technical Services and Jim Bourg, former system librarian at the College Library conducted a workshop on Nov. 20 for about 20 members of the DC Library Association on the Library's COM Catalog and On-Line Catalog.

Judith Johnson with the Education Department attended the convention of the Association for the Severely Handicapped in Los Angeles Oct. 29-Nov. 2.

Virginia Heidinger with Education presented a short course, "Mainstreaming the Hearing Impaired: Preschool through High School" Oct. 10 at the 22nd annual meeting of the Washington State Speech and Hearing Association in Spokane. She also attended a symposium in Fort Lauderdale on evaluation and the development of language in prelingually deaf children.

Joyce Groode of the Department of Education co-presented two papers at the National Symposium on Sign Language Research and Teaching in Boston Oct. 26-30: "Methods of Teaching Fingerspelling" with Dan Levitt and "Grammar-Translation Method of Teaching American Sign Language" with Dr. Larry Fleischer, both of California State University, Northridge.

David Martin of the Department of Education spoke at the Illinois State Gifted Conference on Oct. 29 in Chicago on the teaching of thinking skills.

Pat Day of the Education Department was invited to give a talk Oct. 31 on the acquisition of sign language by deaf students at Our Lady of the Lake College, San Antonio, TX.

Carol LaSasso of Education conducted a workshop for teachers of the deaf at the Kentucky State Conference for Exceptional Children Oct. 18.

Gerilee Gustason, chairperson of the Department of Education, co-edited a book, *Using Signing Exact English in Total Communication*, which was published in November by Modern Signs Press. The book is a collection of articles on the use of manual English in general and Signing Exact English in particular.

Classified Ads

SPACE AVAILABLE: For someone needing a place to live. House to share, female single preferred. \$250 per month, including utilities. Call Earlene Kuschmider at MSSD or TDD 735-1346 after 10 p.m.

FOR SALE: Whitewall snow tires (2), GR 78-15, steel belted radial, excellent condition. Call Jo Tracy, x5606.

FOR SALE: Fluorescent desk lamp with bulb, like new, \$10. Contact Mark Weinberg, HMB 173, x5390.

FOR SALE: 1976 KH 400 Kawasaki motorcycle. Above average condition. Call x5180 or x5181.

FOR SALE: First quality 14k sterling silver and gold-filled jewelry for all your Christmas gifts. Contact Boris Bogatz, x5395 or 490-8279 evenings.